**KINEMATICS**

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The lessons taught during the week of October 28th to November 1st focused on the fundamental concepts of kinematics, including distance/displacement vs. time graph, speed/velocity vs. time graph, acceleration vs. time, and the equations of motion. The lessons were designed to engage students through theoretical explanations, practical examples, and problem-solving activities.

Regarding the completion of the lessons, approximately 90% of the lesson plan was completed. We successfully covered the key concepts, such as the different graphs and equations of kinematics (Suvat equations).

Observing the students, I was happy with the level of engagement, particularly as they shared about the journey to school and interaction with the toy car. Additionally, the use of real-world examples helped maintain their interest and made the concepts more relatable.

What was noteworthy is that most students demonstrated a good understanding of the basic concepts of kinematics. However, some common misconceptions, such as transferring information from speed to velocity-time graph, were identified.

Given that 90% of the lesson was completed, I plan to continue this topic in the next class.

My focus will be to enhance the student's ability to Problem-Solving. In the next class, we will work through more complex kinematics problems and provide additional practice opportunities, and I will work on further clarifying any misconceptions the students may have.